THE RAPER WAY			
Royal Palm Raiders ARRR Always	<u>Respectful</u>	Responsible	
Learning Spaces	 Use manners Use materials responsibly Actively listen and participate 	© Come prepared Sour your actions	b
Bathroom	Respect others' privacy Keep it clean	Flush, wash, dry, goodbye Use assigned restroom	®× S
Cafeteria & Patio	 Wait patiently in line Handle food properly Display positive manners 	 Wear ID visible around neck Use indoor voices Keep all food in cafeteria 	& & & & & & & & & & & & & & & & & & &
The Field	Keep hands, feet and objects to yourself Use appropriate language	 Line up and return equipment when the whistle blows Make a single file line If you see something, say something 	©X ©X ⊗X
The Commons	 Pay attention when walking Monitor your voice levels – respect classes Treat each other with respect and kindness 	Keep hands, feet and objects to yourself Head directly to your destination	\$ tł \$

Royal Palm Middle School



Reliable

Be on time
Be present mentally and physically
Take pride in our school/property

If you see something, say something

Clean up after yourself and others

Stay in designated area

Remain cool, calm and collected

Report directly to field

Second Second Neck & Second Neck

Stay in visible/designated areas

Keep the campus clean - stay off the green
Offer to help others



Staff Managed **Minor** Behaviors

Intervention 1

- Redirect & reteach expectations
- Student given an opportunity to verbally reflect with staff member
- Parent contact (optional)
- Log written documentation of intervention

Intervention 2

- Redirect & reteach expectations
- Student completes written behavior reflection in buddy room
- Parent contact & log on Synergy (required)

Intervention 3

• If a student reaches a third infraction for the same minor offense, a WESD referral is filled out by the staff member and submitted to the office with documentation of student intervention and parent contact.

Royal Palm Middle School **©BEHAVIOR FLOW CHART**

- 1. Observe the Problem Behavior
- 2. State the Expectation

3. Determine if the Behavior is Staff Managed or Office Managed.

Minor

Offenses

Gum

ID/Dress Code

Solutions - Talking out, out of seat, distractions, etc

Inappropriate language

Tardies

Restricted items - i.e. technology, permanent markers

Physical Contact/PDA

Petty Theft

Plagarism/Cheatingclasswork (teacher discretion)

No Materials

Scheme Defiance, Disrespect, Insubordination

Major Offenses

Section 2018 Plagiarism and Forgery - tests or legal documents

Sector 2 Destruction of Property, Vandalism

Fighting, Assault

Section 2018 Secti

Survey Stress, Alcohol, Tobacco, **Paraphernalia**

Section 24 Abusive language, Threats toward others, self, property

Bullying, Cyberbullying, Harassment, Intimidation

Sexual Misconduct

Endangerment, Aggressive **Behavior**

Truancy, Leaving Without Permission

Hate Speech - negative group affiliation

Sec. 4 Arson





Office Managed **Major** Behaviors

Step 1

• Staff completes a WESD Referral form & submits it to the office.

Step 2

- Administrator completes Due Process.
- Parent/Guardian contact

Step 3

- Data Entry completed
- Staff notified